



Basic information about school inspections

School inspections are structured around six Performance Standards:

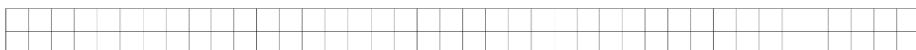
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





INSPECTION SYSTEM

Basic information about the school

Name: Al Bashair Private School

I.D. number: 9089

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Low

Location: 39, Al Madaris St, Mohamed Bin Zayed
City, Abu Dhabi 20612

Web address: <http://www.bashair-sch.ae>

E-mail address: 9089@adek.gov.ae

Telephone: 025531666

Number of teachers: 72

Teachers' assistants: 5

Teachers' nationalities: Jordan

Number of students: 1065

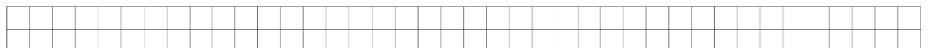
Teacher to student ratio: 1:14

Students' nationalities: UAE)

Proportion of Emirati students: 32.96

Proportion of students of determination: 0.56

Dates of inspection: 30-May-2022 to 02-Jun-2022



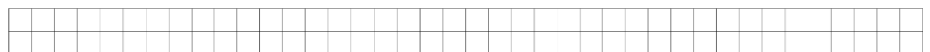


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Very Good *	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Arabic First Language	Very Good *	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Very Good	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Very Good *	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Mathematics	Very Good	Very Good	Very Good	Very Good *
1.1 Students' attainment in Sciences	Very Good *	Very Good *	Very Good	Very Good *
1.2 Students' progress in Islamic Education	Very Good *	Very Good *	Very Good *	Very Good *
1.2 Students' progress in Arabic First Language	Very Good *	Very Good *	Very Good *	Very Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Very Good	Very Good	Very Good	Very Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Very Good	Very Good	Very Good	Very Good *
1.2 Students' progress in Mathematics	Very Good	Very Good	Very Good	Very Good *
1.2 Students' progress in Sciences	Very Good *	Very Good *	Very Good	Very Good *
1.3 Students' Learning skills	Very Good *	Very Good	Very Good	Very Good *





INSPECTION SYSTEM

PS2: Students' personal and social development

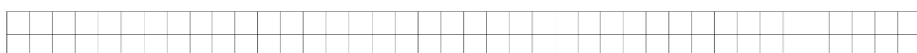
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good	Very Good	Very Good	Very Good *
3.2 Assessment	Very Good	Very Good	Very Good	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Outstanding
6.4 Governance	Very Good
6.5 Management	Outstanding
Overall Judgement	Very Good

